**Example P5/7 final session**

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| **Prior**  **Learning** |  | |
| **Es and Os** |  | |
| **Learning intentions** | | **Success Criteria** |
| I can demonstrate my knowledge and understanding of health issues that we have learned about over the course of our health topic. | | Children are able to work in their trio and successfully promote a health message through their own choice of delivery. |
| **Learning and teaching activities** | | |
| Gather children around screen and go through all the photographs that have been taken over the previous 7 health lessons – ask children to describe what they were learning/doing in the photos.  Arrange children in to trios. Each trio will come up will come up with as many methods as they can of how you could get a ‘message’ to the general public. Gather ideas from trios and collate list on the board.  In trios children will choose 1 method of delivering a message and choose one key health message they have learned over the course of the 7 weeks.  They will be given 1 hour to work on how they are going to deliver their message. After an hour each trio will present to the class. The class will try to identify the key health message that is being promoted and also assess the presentation by giving 2 stars and a wish. | | |
| **Resources** | | |
| * Photos * TV * Art materials | | |
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| **Evaluation of Pupils’ Learning and Next Steps** | | |
| Each trio was able to identify a key message that they had learned about over the past 7 lessons to promote to the rest of the class.  There were a range of types of promotion including, TV advert, Talk show format, bus poster and posters.  Children worked successfully in trios and each trio completed the task within the hour.  Each trios’ key message was identified by others in the class. | | |
| **Evaluation of Lesson Plan** | | |
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